

VCp378
S797H

—CATALOGUE—

Statesville Female College,

STATESVILLE, N. C.

CATALOGUE

STATESVILLE ♦ FEMALE ♦ COLLEGE.

STATESVILLE, NORTH CAROLINA.

LANDMARK POWER PRINT,
STATESVILLE, N. C.

FACULTY.



FANNIE EVERITT, PRINCIPAL.

INA M. MACCALL.

ANNA MORGAN.

A. E. WILKINSON.

S. C. FAISON.

M. C. McSWAIN.

DIPLOMAS.

—:0:—

When a pupil completes the course of study and receives Certificates of Proficiency in all the schools, she is entitled to a Diploma.

To become a Graduate of this institution, Certificates of Proficiency are required in the following studies: MATHEMATICS, ENGLISH LITERATURE and HISTORY, NATURAL SCIENCE, MENTAL and MORAL SCIENCE, LATIN and one MODERN LANGUAGE.

Those who obtain Certificates in all of the schools, except the Languages, will become Graduates in English.

GRADUATES IN THE ENGLISH COURSE.

MAGGIE ALLISON,

GERTRUDE HARRILL,

LOUISE HALL,

MINNIE HAMPTON.

❖ STATESVILLE FEMALE COLLEGE. ❖

—††—

§ SESSION of 1884-85 will open Wednesday, September 3,
and close the corresponding time in June following.

LOCATION.

STATESVILLE FEMALE COLLEGE is situated in the thriving town of Statesville, which is at the junction of the Atlantic, Tennessee & Ohio Railroad with the Western North Carolina Railroad. The mild climate, pure, bracing air, good water, fine mountain views and an altitude of one thousand feet, make it one of the most desirable places in the State for a school. The market is constantly supplied with fine meats, fowls, vegetables, and the most delicious fruits, thereby making it an easy matter to supply the pupils with home fare.

BUILDINGS.

There is not a more desirable school building in the State than this. There are ample accommodations for seventy-five boarders. It is properly heated, and thoroughly ventilated. The chapel, dining-room and recitation rooms are all on the first floor. The sleeping rooms are high-pitched, bright, cheerful rooms, 16x20 feet in size.

READING ROOM.

A large, comfortable room has been arranged for reading and study. It will be supplied not only with standard works and valuable books of reference, but with the latest and best papers and magazines. While pupils are encouraged to cultivate a love of literature, they are also urged to acquaint themselves with the practical affairs of every-day life.

ADMINISTRATION.

The government of the school is mild, but firm. Pupils are associated intimately with Principal and Teachers. They are all considered as members of the family and treated as such.

Special attention is paid to the dress and manners of young ladies.

They are allowed to receive and accept invitations from friends in town, subject to the discretion of the Principal, who claims the privilege of granting or withholding such indulgence when she thinks it is proper to do so.

In cases of illness, arrangements will be made for the comfort of pupils. During the past year there has been but one case of sickness, and that not of a dangerous character. There is nothing sectarian in the management of the school. If parents request it, their daughters will be allowed to attend any church of which they are members; otherwise they will accompany the Principal to the Presbyterian church.

REMARKS.

All communications in regard to pupils must be made directly to the Principal, and all letters or parcels should be addressed to her care. Parents will always be informed immediately of the serious sickness of pupils.

ACADEMIC TERM.

The Academic Term begins on the first Wednesday in September and closes in the following June.

Pupils are supposed to enter for the entire term, unless special arrangements are made to the contrary. No reduction will be made for absence or withdrawal of pupils except in cases of protracted sickness.

Parents are urged to enter their daughters at beginning of term, when possible.



COURSE OF STUDY.



PREPARATORY DEPARTMENT.

Special attention will be paid to primary and preparatory work; and pupils will receive the benefit of instruction in the best and newest methods of teaching.

TEXTS BOOKS—Reading: Swinton, Barnes, Parker & Marvel, Appleton, Holmes; Spelling: Swinton; Geography: Mrs. Hall; Grammar: Reid & Kellogg; Arithmetic: Sandford and New American; Writing: Spencerian System.

COLLEGIATE DEPARTMENT.

In the Collegiate Department pupils will be allowed to take an optional course except in English and Mathematics.

SCHOOL OF LATIN.

Junior—Grammar, Cæsar, Latin, Prose Composition.

Intermediate—Sallust, Virgil, Cicero and Exercises.

Senior—Exercises, Livy, Horace, Literature.

TEXT BOOKS—Gildersleeve's Grammar and Latin Exercises, Cæsar, Sallust, Virgil, Cicero, Livy, Horace.

SCHOOL OF MODERN LANGUAGES.

FRENCH.

This school is in charge of a pupil of Dr. Sauveur. English is entirely forbideen during recitations, and the "Natural Method" is followed.

TEXT BOOKS—Causeries avec Les Enfants, Petites Causeries, De Vere's Introduction to French, Causeries avec Mes Eleves Entretiens sur La Grammaire, La Fontaine's Fables, Composition, Larousse's Grammar, Lecons de Litterature

Francaise Classique, par L. Pylodet, Corneille, Racine and Moliere.

GERMAN.

The same method of instruction is pursued in this school as in the French.

TEXTS BOOKS—Das Deutsche Buch der Sauveur, Schule and Heness' Leitfaden, Heness' Der Sprechlehrer unter seinen Schülern, Stern's Studien and Plaudereien, Otto's Grammar, Goethe, Schiller, Composition.

SCHOOL OF MATHEMATICS.

First Class—Arithmetic.

Second Class—Algebra.

Junior Class—Geometry.

Senior Class—Trigonometry, Calculus, Astronomy.

TEXT BOOKS—New American Arithmetic; Wentworth's Algebra; Wentworth's Geometry; Olney's Trigonometry.

SCHOOL OF NATURAL SCIENCES.

First Class—Physiology, Botany.

Second Class—Natural History, Physics.

Third Class—Chemistry, Geology.

Fourth Class—Physical Geography, History of Science.

TEXT BOOKS—Steele's Physiology, Gray's Botany, Tenny's Natural History, Cooley's New Physics, Cooley's New Chemistry, Geikie's Physical Geography, Dana's Geology.

SCHOOL OF MENTAL AND MORAL SCIENCE.

Mental Philosophy, Moral Science, Evidences of Christianity, Butler's Analogy.

SCHOOL OF ENGLISH.

First Class—Higher Lessons in English—Reid & Kellogg's, Henderson's Test Words, Elocution.

Second Class—Graham's Synonyms, Elocution and Spelling.

Junior Class—Reid & Kellogg's Rhetoric and Composition, Elocution.

Senior Class—Swinton's English Literature, Shakespeare.

HISTORY.

Barnes' United States, Barnes' Brief History of Ancient Peoples, Green's Short History of the English People, Mythology, General History.

ELOCUTION.

The advantages offered in this department are unsurpassed by any School in the Southern States. The teacher is a lady whose rare ability is combined with the very best Northern training. Daily lessons are given throughout the entire course without extra charge.

CALISTHENICS.

In addition to daily exercise in the open air, young ladies are required to take a course of lessons in Calisthenics. For this purpose a room 30x40 feet is supplied with rings, wands and dumb bells.

SCHOOL OF MUSIC.

The School of Music is under the control of a lady of experience and fine talents. She has been a pupil of the best teachers in the Cincinnati College of Music.

PIANO COURSE.

FIRST GRADE.

Rudiments, N. E. Conservatory Method, Part I. Foundation Studies by Emory. Particular attention is given to the position of the hand and the pupils are taught a perfect legato in this grade.

SECOND GRADE.

Conservatory Method, Part II. Easy Melodious Studies, Maylath. Kullak's Finger Exercises. Complete set of Scales, Turner. Special attention given to wrist action, slurs and phrasing.

THIRD GRADE.

Studies, op. 29, Bertini. Conservatory Method, Part III. 13 Easy Octave Studies, Turner. Selections from the easier pieces of Beethoven, Chopin, Schumann, Hayden, Spindler, Mendelssohn.

FOURTH GRADE.

Studies by Moschelles. Daily Studies by Tausig, Part I. Method of Octaves, Kullak. Studies in Double Thirds, Turner. Etudes by Chopin, op. 25. Beethoven's Sonates. In this grade the modern music is frequently given in order to bring out the pupil's power of expressing a musical idea.

FIFTH GRADE.

Studies by Tausig, Part II. Etudes, op. 12, Chopin, Clavecin Bien Tempere, Bach, Etudes by Liszt. Selections from Concertos by Chopin, Beethoven, Schumann, Transcriptions and Rhapsodies by Liszt.

VOICE.

In voice culture much time and attention is given to teaching the proper manner of breathing, position of the mouth, and distinct enunciation.

The Italian method is followed to a certain extent.

Special study of the requirements of each pupil is made, and instruction given accordingly. Vocalises by Bonaldi, Concone, Vaccai, Marchesi are used in the different grades. Instruction given in classes in which the principal feature is sight singing.

HARMONY.

During the piano course, instruction is frequently given on the formation of scales, triads, and on other subjects in the lessons. But to those desiring a more thorough knowledge, a regular course in Harmony is arranged, with original exercises by the pupils.

ART.

The work in this department has attained great perfection. During the past year more than five hundred pieces have been completed in Decorative Art, including painting on Canvas, Plush, Satin, Velvet, Wood, Brass, Slate and China.

Also some very fine specimens of Photo-Crayon.

EXAMINATION.

Thorough and accurate scholarship is required in each Department. In order to obtain this, monthly written examinations are required, and no pupil will receive a Certificate of Proficiency who has not averaged 75 on her papers during the year, 100 being the maximum.

Pupils may be passed to higher classes and complete the course of study without obtaining Certificates.

TERMS.

Board, per Session of 20 weeks,.....	\$65.00
English Tuition, Primary Department,.....	10.00
“ “ Intermediate “	15.00
“ “ Collegiate, “	20.00
Languages, Latin, French and German, each,.....	10.00
Music, Instrumental,.....	25.00
“ Vocal,	25.00
“ “ in Classes,.....	5.00
Use of Piano, one to two hours,.....	\$4.00 to 6.00
Drawing,.....	10.00
Painting in Oils,.....	20.00
“ on China,.....	20.00
Photo-Crayon,.....	15.00
Calisthenics,	3.00
Contingent Fee,.....	1.50

English tuition free to all ministers' daughters.

All bills payable one-half in advance, remainder in middle of term.

Pupils and teachers are required to furnish their own towels, table napkins, and ring.

All articles of clothing must be distinctly marked.

Each pupil must be provided with overshoes, waterproof and umbrella, one pair of sheets, one pair pillow cases and one white spread.

The attention of parents and guardians of young ladies is respectfully invited to the reasonable terms and superior advantages offered by this institution.

Correspondence solicited.

Address

MISS FANNIE EVERITT,
STATESVILLE, N. C.

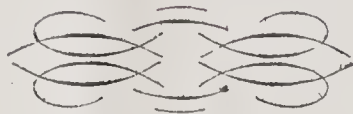
LIST OF PUPILS.

—:0:—

ANDERSON, E. M.	North Carolina.
ANDERSON, C. D.	North Carolina.
ALLISON, M. L.	North Carolina.
ALLISON, M. T.	North Carolina.
ARMFIELD, M. L.	North Carolina.
BINGHAM, S. F.	North Carolina.
BINGHAM, S.	North Carolina.
BARRINGER, C. M.	North Carolina.
BELL, M. B.	North Carolina.
BRADY, C.	North Carolina.
BRADY, R. E.	North Carolina.
BROWN, M. M.	North Carolina.
BENSON, P.	North Carolina.
CHAMBERS, W. E.	North Carolina.
CARLTON, E. H.	North Carolina.
CARLTON, A. M.	North Carolina.
CARLTON, K. R.	North Carolina.
COON, E. M.	North Carolina.
CARMICHAEL, F. B.	North Carolina.
COWLES, M. C.	North Carolina.
CONNELLY, M. M.	North Carolina.
COITE, T. L.	North Carolina.
COITE, E. V.	North Carolina.
CUMMINGS, S. L.	North Carolina.
COOPER, C. C.	North Carolina.
COOPER, J. J.	North Carolina.
COMBS, M. A.	North Carolina.
DANIELS, M. J.	North Carolina.
DANIELS, O. M.	North Carolina.
DEAN, A.	Texas.
ELLIOTT, E. J.	North Carolina.
ELIASON, B. M.	North Carolina.
FAISON, M. E.	North Carolina.
FLANIGAN, G. W.	North Carolina.
FOWLER, J. R.	North Carolina.
FAUCETTE, W.	North Carolina.
GRUBER, L. G.	North Carolina.
GILLESPIE, K. M.	North Carolina.
GRAY, M. E.	North Carolina.
HARRILL, F. G.	North Carolina.
HARRILL, B. C.	North Carolina.
HALL, L. M.	North Carolina.
HALL, H. H.	North Carolina.
HODGES, J. L.	North Carolina.
HILL, W. M.	North Carolina.
HAMPTON, M. R.	North Carolina.

HARBIN, A.	North Carolina.
HARBIN, L. J.	North Carolina.
JENKINS, M. B.	North Carolina.
JAMES, H. K.	North Carolina.
KNOX, N. L.	North Carolina.
KEERANS, L.	North Carolina.
KIMBROUGH, M. L.	North Carolina.
LEWIS, L. C.	North Carolina.
LONG, M. R.	North Carolina.
LINSTER, A. M.	North Carolina.
LINSTER, R. L.	North Carolina.
MORRISON, O. W.	North Carolina.
MOTT, A. E.	North Carolina.
MOTT, J.	North Carolina.
MOTT, C.	North Carolina.
MCELWEE, M. W.	North Carolina.
MCELWEE, A. E.	North Carolina.
MORGAN, M. B.	North Carolina.
MORGAN, A. L.	North Carolina.
MURDOCK, J. E.	North Carolina.
MURDOCK, B. B.	North Carolina.
MORRISON, L.	North Carolina.
MCQUEEN, M. H.	North Carolina.
MCQUEEN, N. R.	North Carolina.
MCGILVARY, M. A.	North Carolina.
MAYERBERG, J. L.	North Carolina.
NICHOLSON, D. M.	North Carolina.
OVERCASH, M. B.	North Carolina.
OEHLER, C. A.	North Carolina.
PINKSTON, C.	North Carolina.
SHEPHERD, M.	North Carolina.
STAFFORD, F. C.	North Carolina.
STAFFORD, L. C.	North Carolina.
STIMSON, M. C.	North Carolina.
SPICER, E.	North Carolina.
SIMONTON, R.	North Carolina.
ROBBINS, M. E.	North Carolina.
ROBBINS, G. M.	North Carolina.
ROSE, M. E.	North Carolina.
ROSE, H.	North Carolina.
TURBIVILLE, F. L.	North Carolina.
TOMLINSON, J. E.	North Carolina.
TORRANCE, B.	North Carolina.
THOMAS, J. E.	North Carolina.
TURNER, B. M.	North Carolina.
TURNER, D. M.	North Carolina.
TWITTY, M. E.	North Carolina.
TUNSTALL, F. C.	North Carolina.
WATTS, E. E.	North Carolina.
WATTS, C. J.	North Carolina.
WOOD, K. K.	North Carolina.

WOOD, B. M.	North Carolina.
WOOD, M.	North Carolina.
WOOD, C. S.	North Carolina.
WOOD, G. H.	North Carolina.
WHITE, M. A.	North Carolina.
WALLACE, R.	North Carolina.
WALTON, M. G.	North Carolina.
WATSON, M. E.	North Carolina.
WEST, M. C.	North Carolina.



TESTIMONIALS.

—:O:—

FROM DR. J. F. MILLER.

Miss Fannie Everitt, of this place, is a lady of most respectable family, of liberal education and considerable experience as a teacher. Miss Everitt has been a very popular and successful teacher the past two years in our graded school and is justly esteemed by all concerned, one of the best in the school, and the friends of the school part with her very reluctantly. I feel quite sure she will be esteemed quite a desirable acquisition to any school or society she may enter, and I take great pleasure in commending her to the confidence and esteem of those among whom she may "cast her lot."

J. F. MILLER.

FROM REV. B. F. MARABLE, D. D.

I have known Miss Everitt long enough to form a true estimate of her intellectual and moral value and can say without reluctance, that the education and training of girls can hardly be committed to hands safer than hers. Any position that she is willing to assume as an educator, she will fill with credit to herself and to the interest of her pupils.

It is much to say, but may be said unhesitatingly, that she will make a worthy successor to Mrs. Grant and Miss Mitchell in the management of the Simonton school.

B. F. MARABLE.

FROM JUDGE W. T. FAIRCLOTH.

I take pleasure in testifying to the excellent character of Miss Fannie Everitt, and to her efficiency and qualifications as a teacher. She has been engaged in the graded school at this place from its organization and attained success in her department. Her retirement from this school is regretted by the community. I have no reason to doubt that she will, by her management be entitled to success in her new enterprise at Statesville.

W. T. FAIRCLOTH.

FROM HON. H. F. GRAINGER.

Miss Fannie Everitt, who has recently taken charge of the Statesville Female College, is a most estimable and accomplished lady. Her untiring energy, large experience and success as a teacher and disciplinarian, together with her high moral and religious character eminently qualify her to meet and discharge satisfactorily, the responsibilities and duties of such a position. The friends and patrons of that institution are to be congratulated that she has it in charge. I know no lady to whom parents and guardians can more safely commit the mental, moral and social training and culture of their daughters and female wards than to Miss Everitt.

H. F. GRAINGER.

FROM REV. G. W. SANDERLIN.

After an acquaintance extending through a number of years, and with opportunities for accurate judgment, I esteem it a great privilege, as it is equally a great pleasure, to commend Miss Fannie Everitt not only as possessing most excellent qualities every way as a LADY, but also as possessing in a pre-eminent degree, all those qualities of sympathetic heart and cultivated mind, combined with an enthusiasm in the work, which go to make up the well nigh perfect TEACHER and INSTRUCTOR OF YOUTH. A poet, it is said, "IS BORN, NOT MADE." The difference between the poet and the teacher, particularly in these latter days is, that the (perfect) teacher is BOTH BORN AND MADE. There is the natural endowment and adaptation to begin with. And then there is the SPECIAL STUDY that prepares one for the task of training youthful minds. Miss Everitt has in my judgment, both of these in an uncommon degree. She is a born teacher, with natural endowments

for, and adaptation to, that important calling. And then she is a teacher made and trained, having given herself at great expense of time, toil and sacrifice, every opportunity and every facility, by attending various schools, normal and other, both at the South and at the North, for perfecting herself for that profession upon which she has entered with a hearty and noble enthusiasm. I am sure I but voice the sentiment of the people of Goldsboro, and indeed, of all who know her, when I commend Miss Everitt as being every way worthy and every way qualified for the high and responsible duties to which she has recently been called as principal of Statesville Female College.

G. W. SANDERLIN.

FROM TRUSTEES OF GOLDSBORO GRADED SCHOOL.

Miss Fannie Everitt has for two years filled the position of teacher in the Goldsboro graded and high school in a most satisfactory manner. The trustees, and in fact this entire community, learn with utmost regret that Miss Everitt has seen fit to sever her connection with the school and to decline the position to which she was re-elected with an increase in salary. It affords me more than ordinary pleasure to testify that Miss Everitt is a teacher of more than ordinary efficiency in many of the higher branches and more especially in primary work. She is also a fine disciplinarian. The Goldsboro school will find it difficult to supply her place.

JULIUS A. BONITZ,
Chairman Trustees.

We most heartily endorse all that Mr. Bonitz has said.

W. F. KORNEGAY,
E. B. BORDEN,
HENRY LEE.

FROM EDWARD P. MOSES, SUPERINTENDENT GOLDSBORO GRADED SCHOOL AND
SUPERINTENDENT UNIVERSITY NORMAL SCHOOL.

Miss Everitt has enjoyed the finest educational and social advantages. A woman of rare native sense, and cultivated in the best schools, it is no wonder that she has exhibited great originality and ability in the school room. Her work has been eminently successful and entirely satisfactory to the Trustees and to myself; in fact, I have never seen, in any school, her superior as a teacher.

EDWARD P. MOSES.

FROM C. B. AYCOCK.

I bear cheerful testimony to the high character of Miss Fannie Everitt as a teacher. I have seen her work in the school room and consider it of the very best. Every person who is acquainted with the workings of our graded school knows that it will be almost impossible to fill her place. Her leaving us is the cause of profound regret to every thoughtful friend of the school.

C. B. AYCOCK.

FROM REV. JOHN M. ROSE, JR.,

The friends and patrons of the Statesville Female College are to be congratulated in securing Miss Fannie Everitt as principal. Her reputation in this community as a teacher is an enviable one. She is possessed of peculiar qualifications and brings to her work an enthusiasm which is unusual. Parents may commit their daughters to her care with every assurance of careful training, intellectual and moral. As her pastor I take great pleasure in commending her to the confidence of the friends of the College.

JOHN M. ROSE, JR.,

Pastor Presbyterian Church, Goldsboro, N. C.

FROM REV. WM. S. LACY.

Statesville Female College has reason to be congratulated that the helm so long, wisely and successfully held by Mrs. Grant, now entered into rest from her labors, has been committed to Miss Fannie Everitt. Miss Everitt is a lady of great energy and enthusiasm, of scholarly culture and accom-

plishment, and rarely endowed with the invaluable power of eliciting the interest and developing the mind of the pupil, and of imparting instruction. She adds to remarkable aptness and skill to teach, the power to control, and maintains admirable discipline. Having enjoyed unusual opportunities for training as a teacher, and possessing an enthusiastic love for the profession, and having met with most successful experience, I regard Miss Everitt as thoroughly competent and well fitted to conduct the important enterprise of which she has taken charge.

WM. S. LACY.

FROM REV. L. C. VASS AND GEO. ALLEN.

I am glad to hear that Miss Fannie Everitt is about to take charge of the Female College in Statesville, N. C. She has had large experience in teaching, and has been studying under Col. Parker, the founder of the Quincy method, the most approved system of Pedagogies. She is enthusiastic in her profession and successful. I feel assured that in the new and enlarged field of labor she is entering upon, her conscientiousness, skill and executive ability will ensure to her patrons eminent satisfaction in her educational work.

L. C. VASS.

I fully concur in the above, and believe that she will achieve success.

GEO. ALLEN.

FROM REV. R. B. McALPINE.

I know Miss Everitt to be a pains-taking and successful teacher. She is well qualified, in acquirements, experience and character, to conduct a school of high grade; and I feel confident that parents could not commit the training of their daughters into better hands.

R. B. McALPINE,

Pastor of Presbyterian Church, Columbus, Mississippi.

FROM E. W. KENNEDY.

I am pleased to be able from a long acquaintance with her, and from a careful examination of her work as a teacher, to say without reluctance to those who have young ladies to educate that they can place them under the care of no teacher more competent or safer than Miss Fanny Everitt, Principal of the Statesville Female College. The intellectual and social advantages which she has had during her whole life have been of the very highest order and, well to say, she has appreciated them sufficiently to gain the well merited reputation of being one of the foremost educators in the South. She comprehends what is necessary to make a true teacher, for the strictness of the discipline which she underwent during her moral and intellectual training has rendered her watchful and decisive as well as sympathetic in disposition. She is well versed in the science of pedagogy, having studied and practiced the most improved methods successfully. As an instructor she is clear, accurate, interesting, and forcible. She is "to the manner born" a teacher. As a disciplinarian she has been wonderfully successful. Her success in teaching teachers as well as pupils demonstrates marked executive ability and peculiar fitness for the successful discharge of the duties which she has assumed.

E. W. KENNEDY,

Supt. Durham Graded and High School

FROM HON. W. M. ROBBINS.

The town of Statesville has reason to feel proud of the Seminary conducted by Miss Fannie Everitt and her accomplished corps of teachers. The energy displayed by her in building up this institution is entitled to recognition by the friends of education among us. No one who has attended the exercises can fail to perceive the skill displayed in conducting all the departments of tuition; and this community ought to show its appreciation by a liberal patronage.

WM. M. ROBBINS.

FROM HON. R. F. ARMFIELD.

I have patronized the Statesville Female College since Miss Fannie Everitt has been in charge, and have attended the public exercises of the school. I believe it to be unsurpassed in the South, or elsewhere, in facilities and efficiency for the true education of girls and young ladies.

R. F. ARMFIELD.







